



ANANDALAYA

Periodic Test-1

Class : X

Subject : English Communicative (101)

M.M : 40

Date : 19-07-2023

Time: 1.5 hours

General Instructions:

1. The Question Paper contains three parts.
2. Part A- READING has 1 question. Attempt all questions.
3. Part B- WRITING & GRAMMAR has 4 questions. Attempt all questions, as per specific instructions given therein.
4. Part C- LITERATURE has 3 questions. Attempt all questions, as per specific instructions given therein.

SECTION A- READING (10 marks)

1. Read the passage given below : (10)
 - a) Despite plenty of nay-sayers, the textbook is dead. It just doesn't know it yet and continues on walking about as though alive. I even have one, 'A Text-Book of Physics', on my bookshelf beside me that was printed in 1891. It has some line drawings and no colour. Today, textbooks have lots of colourful images and engaging questions sprinkled about them. They also have tons of advice for teachers on how to use them effectively.
 - b) The word 'textbook' originated in the 1720s, almost 300 years ago. It has had a good run and is ready to retire. Those who argue that you cannot learn well without a textbook ignore the centuries prior to 1720 when lots of people learned and learned well with no textbooks anywhere. You can learn without textbooks. That's certain. But why should we bother to change something that's worked for 300 years? Many deliver the verdict in a single word: technology. But, that's way too simplistic.
 - c) We've seen overhead projectors, motion picture projectors, machine scoring of tests and a myriad of other technological innovations in classrooms, but the textbook remains. No, technology alone will not end the reign of the textbook. It takes something more, and that became available in the 1940s — the programmable electronic computer. But here we are, 70 years later, with plenty of textbooks visible. The computer was not sufficient by itself.
 - d) The next big change began in the 1960s with the invention of the Internet. Its growth has been phenomenal. But a widespread communication medium alone is not sufficient to dislocate textbooks either. Inexpensive computers, easy-to-use interfaces or networks and ready access to the Internet all contribute to it.
 - e) "Fine," say many. "But the textbook publishers are putting their books online. They are creating e-textbooks. So, textbooks live!"
 - f) This argument misses the essential difference between education technology in the earlier times and education technology in the present, other than mere cost. Computer software can be interactive. Previous education technology was, like textbooks, rather passive. Active learning is far superior to passive learning, so much so that it's not a step, not a leap, but a rocket-propelled launch past old-fashioned learning.
 - g) It's the mental engagement with something that determines whether you learn and how well you do so. The really big change will come when students can jump into online situations that are more like real life, and are able to use a variety of devices to reach the web and become part of the learning community. They will be guided by a combination of human mentors and machines. Furthermore, diagnostic analysis of their work will tell mentors when students are ready for certain learning and, more importantly, when they're not.

h) Textbooks do not tap into our brains to realise this learning potential. Hence, today, the textbook is a zombie. It's just waiting for it to be put to a well-deserved rest.

-Harry Keller ('Textbooks are Zombies' - <https://etcjournal.com/2013/07/22/textbooks-are-zombies/>)

Answer the following questions, based on the passage above.

- i. In the passage, the author talks about a well-deserved rest for the textbooks.
The author's attitude towards textbooks can be understood as his concern for the _____ of textbooks as the primary source.
- ii. List two developments which have taken place in the field of education as per the passage.
- iii. Select the option that can weaken the author's case for a complete shift to computer learning in paragraph f.
 - A. a sharp increase in the creation of e-textbooks
 - B. a rising dependency on using technology as a medium of learning
 - C. scholarly articles comparing the effectiveness of online learning with that of textbooks
 - D. the development of e-textbooks that without active participation from readers
- iv. Which of these best conveys the meaning of 'diagnostic analysis' as used in paragraph h?
 - (A) a depiction of the learners' interests
 - (B) a display of the learners' achievements
 - (C) an evaluation of the learners' capabilities
 - (D) an appreciation of the learners' initiatives
- v. Use the phrase 'rocket-propelled' in a sentence in the same context as used in paragraph f?
- vi. State whether the following statement is TRUE or FALSE.
Harry Keller's essay provides a boost to the field of education technology.
- vii. Complete the following appropriately.
Based on the use of the word 'zombie' to describe the status of the textbook in paragraph b, we can infer that it is _____.
- viii. Suppose students have to learn about the water cycle. According to paragraph g, a student will learn about the water cycle in the best possible manner while _____.
 - (A) creating a miniature model of it
 - (B) listening to a teacher explain it in detail
 - (C) reading about it through colourful textbooks
 - (D) watching an informative video about it on the internet
- ix. Based on the text given, we can say that the author is _____.
 - (A) documenting the history of learning tools
 - (B) suggesting ways to limit the use of technology
 - (C) proposing an argument and giving reasons for it
 - (D) highlighting the cause of a problem and its effects
- x. '*We've seen overhead projectors...and a myriad of other technological innovations in classrooms...*'
Replace the word 'myriad' with an appropriate synonym from the given options.
The author has seen projectors and _____ other technological innovations in classrooms.
 - (A) various
 - (B) distinct
 - (C) complex
 - (D) definite

SECTION B- WRITING AND GRAMMAR (16 marks)

2. National Institute of Design (NID) Summer Workshops are meant for students, teachers, artists, homemakers & professionals who may or may not be associated with the subject. These will be intense and career oriented, anchored by the experienced faculty of NID and these workshops will introduce the student to design perspective along with hands-on experience.
Write an email to your Principal, in about 50 words, informing him about this programme and how it will benefit you for certification and experience. Add necessary details.

OR

(3)

You are a student of Global School, Pune, studying in class 10. You had opted for a foreign language as your optional subject or 6th subject. Having studied it for over a month now, you find that you do not have any interest in it. Write an email to your Principal, in about 50 words, requesting him to change your optional subject. Add necessary details.

3. A student's anxieties never end. After clearing the Board Examination, there is the uncertainty of getting admission in a college and a course of one's choice. The cut-off percentage in prestigious colleges rises every year. There are hardly any openings for the average students. Write a letter to the Editor of a national daily stating the problems and giving suggestions. You may use ideas from MCB Unit 2: Education, along with your own ideas to write this letter. (120 words)

OR

(7)

Read the newspaper clipping given below. Then using the information together with your own ideas, write a letter to the Editor of The Hindustan Times on how fad diets and junk food create nutritional deficiency leading to malnutrition, and on the importance of eating right. You may use ideas from MCB Unit 1: Health and Medicine, along with your own ideas to write this letter. (120 words)

12 April 2023

Malnutrition is becoming a severe health problem among secondary school children with 66% of them being affected by it. This may affect the scholastic and academic performance of the students. According to Dr. Umesh Kapil, malnutrition leads to poor cognitive performance, hampers metabolism, lowers stamina and impairs immunity...

4. In the passage given below one word has not been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it in your answer sheet against the correct blank number. The first one has been done as an example. (3)

		Before	Missing	After
Compasses the instruments which show	Ex.	compasses	are	instruments
you north the other direction as well.	(a)			
They are used on ships and aircraft navigation.	(b)			
Small portable compasses are used by people who for trekking.	(c)			

5. Do as directed. (3)

- i) Fill in the blank with the correct option:

The attendant _____ several guests at the same time to ensure prompt service.

(A) waited on (B) waited in (C) waited up (D) waited

- ii) Mira shared some information with Mahesh about her flight to Kanpur. Report Mahesh's question in indirect speech.

Mahesh said to Mira, "Were you nervous on your first flight?"

- iii) Fill the blank by choosing the correct option to complete the concluding line of a circular.

A copy of the plan is enclosed and _____ (that/ then/ this) may be communicated to all Team Leaders.

SECTION C- LITERATURE (14 marks)

6. Select ANY ONE extract and answer the questions in brief.

(A) *“I waited outside until the boys rejoined me, then drove them back to the city. They sat beside me, not speaking. For my part, I did not say a word –I knew they would prefer to feel that they had safely kept their secret. Yet their devotion had touched me deeply. War had not broken their spirit. Their selfless action brought a new nobility to human life, gave promise of a greater hope for human society.”*

- i) The narrator waited outside till the boys rejoined him. Identify and explain the narrator’s traits in doing so. (any 2 traits)
- ii) What opinion did the narrator form about the two boys?

OR

(1x2=2)

(B) *“Now the frog puffed up with rage
‘Brainless bird –you’re on the stage-
Use your wits and follow fashion,
Puff your lungs out with your passion.”*

- i) What was the cause of the frog’s anger?
- ii) What did the frog intend to convey by using the term ‘brainless’?

7. Select ANY TWO questions and answer them in 30-40 words.

(2x2=4)

- i) ‘We could not think of troubling you, sir’ said Nicola to the narrator when he offered to drive them to Poleta. Which qualities of Nicola are revealed here?
- ii) Why is the Frog’s statement ironical when he says ‘Your song must be your own’.
- iii) Why are wars described as ‘wasteful’ in Not Marble, nor the Gilded Monuments?

8. Select ANY ONE question and answer in 150 words.

(1x8=8)

- i) The nightingale has scaled the heights of success. But now the audience is dwindling, the frog is unhappy and reprimands her all the time. She is mentally and physically exhausted and fears failure. As the nightingale, write a letter to your best friend describing your fear and unhappiness.
- ii) Tortured by a sense of helplessness and exhaustion, Coachman Ali sits in his house on the last night he was alive. He knows his end is near and he feels desperate as he realizes that time is slipping by.
Imagine you are his neighbour and Ali confides in you his worry and pain at having neither time nor opportunity to reach out to his daughter. Write a diary entry narrating your interaction with him. Analyse your feelings towards Ali.